

## Extension Task

### Student Notes

After reading and discussing “**Your Story: Are You a Survivor?**” as a class, divide into research groups and view the presentation of “**The 25 Most Incredible Survival Stories of All Time**” from *Outdoorlife.com*. As a group select a different survival story to investigate further. Research the details of the story in groups, drawing on print and digital sources (assessing the credibility of each source) to identify the main action or character trait that resulted in survival. Then create a multimedia presentation that presents:

- a summary of the story;
- a statement of the claim (e.g., “The main character trait that resulted in this person’s survival was *preparedness*”);
- evidence (e.g., appropriate pictures, maps, videos, quotations) and a logical explanation for why that one action or characteristic was selected; and
- basic bibliographic information for sources.

Evaluate each group’s content, presentation style, and use of evidence, distinguishing claims that are supported with textual evidence from claims that are not. Determine as a class what made presentations effective based on evidence from individual evaluations.